

Wiltshire Council

Children's Select Committee

15th January 2024 (data correct at 30/11/2024)

School Ofsted Judgements

Purpose of report

1. This report is a regular update for the Children's Select Committee and is focused upon Ofsted inspections in Wiltshire schools.

Background

2. The report shows details of school inspections and provides updates on publicised inspection judgements within the specified period based on the education inspection framework (EIF) introduced in September 2019 using the categories below:
 - Overall effectiveness (to July 2024, this has now ceased as a measure)
 - Quality of education
 - Behaviour and attitudes
 - Personal development
 - Effectiveness of leadership and management
 - Early years / Sixth form provision
 - Safeguarding is effective
3. For the current academic year 2024-2025, a new grading system has been introduced for full section 5 inspections (known as graded inspections) moving away from singular graded judgements; this came into force on 16 September 2024 [School inspection handbook - GOV.UK](#). This change has seen the ending of the overall effectiveness grade and instead inspections will report the key judgements for quality of education; behaviour and attitudes; personal development; and leadership and management) and for any relevant provision judgement (early years and/or sixth-form provision) against Ofsted grade descriptors within the education inspection framework.
4. Ungraded inspections are conducted under section 8 of the Education Act 2005. These inspections are of good and outstanding schools and focus on determining whether the school has taken effective action to maintain the standards identified at the previous inspection. The wording of judgements for ungraded inspections in 2024/25 have changed to:
 - Outcome 1 – the school has taken effective action to maintain standards identified at the previous inspection. Abbreviated as 'standards maintained'.
 - Outcome 2 – evidence gathered suggests that the school's work may have improved significantly across all areas since the previous inspection. Abbreviated as 'improved significantly'.
 - Outcome 3 - evidence gathered suggests that the school's work may not be as strong as at the previous inspection. Abbreviated as 'some aspects not as strong'.
5. Urgent inspections are also carried out under section 8 of the Education Act 2005. They were previously known as inspections with no formal designation and unannounced behaviour inspections. These remain the same.

Main considerations for the committee

1. The table below details the published inspection outcomes of all schools inspected (graded and ungraded inspections) between 1st September 2024 and 30th November 2024. These have been inspected under the EIF as outlined in paragraphs 2,3, and 4, where there is no singular judgement.
2. Of the 4 graded (S5) inspections held between this period, 3 (75%) had a mix of good and outstanding judgements, 1 (25%) was predominantly RI.

Published inspection outcomes of all schools inspected (graded and ungraded inspections) between 1st September 2024 and 30th November 2024.

Source: [State-funded school inspections and outcomes: management information - GOV.UK \(www.gov.uk\)](https://www.gov.uk/state-funded-school-inspections-and-outcomes-management-information)

School name & date of inspection (web address to access Ofsted report below)	Status	Inspection type	Quality of education	Behaviour and attitudes	Personal development	Leadership and management	Safeguarding is effective	Early Years or post-16
Marden Vale CofE Academy Marden Vale CofE Academy - Open - Find an Inspection Report - Ofsted	Primary Academy	RI monitoring visit		Taking effective action to tackle the areas requiring improvement				
Downland School Downland School - Open - Find an Inspection Report - Ofsted	Maintained Special	Section 8 (ungraded)		Standards maintained				
Devizes School Devizes School - Open - Find an Inspection Report - Ofsted	Academy	Section 5	2	2	2	2	Yes	n/a
Kiwi Primary School Kiwi Primary School - Open - Find an Inspection Report - Ofsted	Maintained	Section 5	3	3	2	3	Yes	3
River Mead School River Mead School - Open - Find an Inspection Report - Ofsted	Primary Academy	Section 5	2	2	2	1	Yes	2
Bulford St Leonard's C of E (VA) Primary School Bulford St Leonard's C of E (VA) Primary School - Open - Find an Inspection Report - Ofsted	Academy	RI monitoring visit		Taking effective action to tackle the areas requiring improvement				
Heddington Church of England Primary School Heddington Church of England Primary School - Open - Find an Inspection Report - Ofsted	Maintained	Section 5	2	1	1	2	Yes	2

Published Ofsted outcomes as of 1 September 2024 to 30 November 2024 – Wiltshire compared to national and regional for graded:

- **Graded inspections** – Table 1 for all schools in Wiltshire compared to national and Southwest. Subsequent reports for Children’s Select will break these outcomes into primary, secondary, and special school outcomes and will show progress across time as per previous reports for Ofsted outcomes. Due to the change to reporting across several inspected areas not a singular grade, outcomes are not now comparable and trends across time not able to be produced until a wider dataset is produced.
- **Ungraded inspections** – Table 2 for all schools in Wiltshire compared to national and Southwest. Also includes monitoring inspection outcomes.

Table 1: Published Ofsted outcomes as of 1 September 2024 to 30 November 2024 - % of ALL schools SECTION 5 GRADED INSPECTIONS

Source: [State-funded school inspections and outcomes: management information - GOV.UK \(www.gov.uk\)](https://www.gov.uk/state-funded-school-inspections-and-outcomes-management-information)

NB: percentages below for Wiltshire schools should be read with caution as there have only been 4 S5 graded published inspections during this period so figures look disproportionately higher. There have been 78 S5 inspections in the SW.

Inspection judgement	Outstanding			Good			Requires Improvement			Inadequate		
	Nat.	SW	Wilts	Nat.	SW	Wilts	Nat.	SW	Wilts	Nat.	SW	Wilts
ALL Schools												
Quality of education	15%	15%	0%	70%	76%	75%	14%	22%	25%	1%	0%	0%
Behaviour and attitudes	26%	24%	25%	69%	66%	50%	5%	9%	25%	0%	0%	0%
Personal development	31%	29%	25%	66%	66%	75%	3%	3%	0%	0%	0%	0%
Effectiveness of leadership and management	19%	18%	25%	71%	64%	50%	9%	17%	25%	1%	1%	0%
Early years provision (where applicable)	21%	14%	0%	72%	56%	66%	6%	8%	33%	1%	0%	0%
Sixth form provision (where applicable)	38%	40%	0%	54%	50%	100%	7%	10%	0%	1%	0%	0%

Due to the limited number of inspections at this point in Wiltshire comparisons to national are difficult to draw. The three inspections that were a combination of good and outstanding judgements were a mix of judgements across the categories without any trends. Monitoring of the categories across time against national and SW data will allow for a better understanding of Wiltshire schools’ strengths and areas for development.

Table 2: Published Ofsted outcomes as of 1 September 2024 to 30 November 2024 - % of ALL schools SECTION 8 UNGRADED INSPECTIONS

NB: percentages below for Wiltshire schools should be read with caution as there have only been 1 S8 ungraded published inspections during this period and 2 Requires Improvement monitoring visits, so figures look disproportionately higher. There have been 13 S8 inspections and 4 monitoring visits in the SW.

Inspection judgement	Improved significantly	Standards maintained	Some aspects not as strong	Converted to a full inspection	Taking effective action (monitoring)
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													visits)	
	Nat.	SW	Wilt s	Nat.	SW	Wilt s	Nat	SW	Wilts	Nat.	SW	Wilts	SW	Wilts
ALL Schools	9%	8%	0%	86%	84%	100%	4%	8%	0%	0%	0%	0%	100%	100%
Primary	8%	16%	n/a	86%	83%	n/a	6%	0%	n/a	0%	0%	n/a		
Secondary	7%	0%	n/a	88%	66%	n/a	5%	33%	n/a	0%	0%	n/a		
Special	20%	0%	0%	80%	100	100%	0%	0%	0%	0%	0%	0%		

Again, with so few ungraded inspections at this point, comparisons and trends are not able to be made however the three inspections have all found favourably that either the schools are taking effective action to improve standards or have at least maintained standards from the previous graded inspection.

Conclusion

This academic year is a time of transition as Ofsted inspections report across a number of categories and move to a new framework based upon an as yet unknown scorecard system for the judgement of the effectiveness of schools. We continue to work closely with schools in Wiltshire, understanding their strengths and supporting improvement where required; the inspection outcomes that have taken place thus far this academic year have been as expected.

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